

Lorinda B. Camparo, Ph.D.

Department of Psychology
Whittier College

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EDUCATION

- 1989 - 1994 **University of California Los Angeles**
Ph.D., Developmental Psychology – June 1994
Specialization in Child and Adolescent Social Development
- 1987 - 1989 **University of California Los Angeles**
M.A., Developmental Psychology – June 1989
- 1982 - 1985 **California State University Dominguez Hills**
B.A. in Psychology, *summa cum laude*
- 1974 - 1977 **Barnard College of Columbia University**
B.A. in English Literature

PROFESSIONAL EMPLOYMENT

- 2009 - present Professor of Psychology, Whittier College
- 2002 - 2009 Associate Professor of Psychology, Whittier College
- 1997 - 2002 Assistant Professor of Psychology, Whittier College
- 1996 - 1997 Part-time member of the faculty in Psychology, CSUDH
- 1995 - 1996 Adjunct Assistant Professor of Psychology, Occidental College
- 1995 Guest Lecturer in Psychology, Pomona College
- 1992 - 1994 Statistical Consultant, UCLA Clinical and Education programs
- 1992 Part-time faculty in Psychology, CSUDH
- 1989 - 1990 Editorial Assistant for *Child Development* (Journal published by *The Society for Research in Child Development*)
- 1987 - 1994 Teaching and Research Assistant/Fellow, UCLA
- 1986 - 1987 Research Extern, Harbor-UCLA Medical Center
- 1977 - 1980 Legal Assistant, Kreindler & Kreindler Law Firm, NYC, NY

OTHER PROFESSIONAL EXPERIENCE:

- 2009 – 2012 **Member-at-Large for Communications & Technology** (American Psychological Association Division 37 *Society for Child and Family Policy and Practice with international membership of 1300*): (elected to one 3-year term beginning January 2009). Responsible for maintaining and promoting the Division 37 web page, member listserv, student listserv, and Member Interest Groups.
- 2005 - 2007 **Chair of Whittier College Psychology Department:** Responsible for the departmental budget, hiring adjunct faculty, submitting departmental teaching loads and schedules to the registrar, and organizing departmental assessment.

- 2000 - 2009 **Editor: *The Advocate*** (APA Division 37 *Society for Child and Family Policy and Practice*): (three 3-year appointments ending in January 2009). Solicited and edited written contributions, did layout with MS Publisher, and created advertising policy. The newsletter is published three times annually.
- 1999 - 2000 **American Psychological Association Division 37 Program Chair:** Served as Division 37 Program Chair for the Millennium Convention of the American Psychological Association in Washington D.C. (appointed position). Responsible for selecting reviewers, disseminating submitted papers for "masked" review, inviting speakers, and making final decisions regarding acceptance or rejection of submissions.
- 2007 – present **Lamaze Certified Childbirth Educator (LCCE):** As a Lamaze Certified Childbirth Educator, I am qualified to conduct childbirth courses for pregnant women and their partners. Each course consists of 12 classroom hours and is designed to educate women and their partners about the anatomy/physiology of pregnancy, labor, and childbirth; non-pharmaceutical techniques for anxiety and pain reduction during labor and delivery; medical interventions (e.g., labor induction, c-sections, and pain medication) available to laboring women in most hospitals; and early postpartum care for mother and child.
- 1996 - present **Expert Witness and Consultant:** I consult with attorneys and have acted as a *court-appointed* expert witness on cases involving children who have been sexually abused. My role in these matters has been to inform the court regarding the appropriateness of the interview techniques used to elicit information from these children. As a part of this consulting work, I maintain an educational Web page (http://home.earthlink.net/~camparo/human_development/).
- 1996 - present **Invited Speaker:** I have been an invited speaker for several organizations. These include seminars on Child Development for law students at Whittier Law School; a seminar on Adolescent Development for staff members at Metropolitan Hospital in Norwalk; a seminar on interviewing child witnesses for the American Association for University Women; and several seminars for lawyers and judges for The Judicial Council of California, and social workers and police officers for Giarretto Institute and Children's Institute International on developmentally sensitive procedures for interviewing children in forensic settings.

TEACHING EXPERIENCE

Whittier College:

Statistics and SPSS lab (Psy/Soc 214 and 214L – formerly Psy/Soc 314/314L)
 Literature Review Seminar (Psy 415) with Senior Presentation (Psy 499)
 Child Psychology (“paired” course) (Psy 242)
 Adolescent Psychology (Psy 244)
 Connecting Developmental Science to Policy (Psy 345)
 Introduction to Psychology (Psy 100)
 Methods of Behavior Change (Psy 335)
 Research Practicum (Psy 396)
 Research Seminar (Psy 417)

Freshman Writing (liberal education requirement) (INTD100)

California State University Dominguez Hills

Measurement Theory
Personality Theory
Developmental Psychology (undergraduate level)
Developmental Psychology (graduate level)
Behavior Modification

Other Academic Institutions

Occidental College: Introduction to Psychology; Developmental Psychology;
Adolescence as a Biopsychosocial Experience
Pomona College: Developmental Psychology
UCLA: Adolescent Development

CONTINUING EDUCATION – RECENT STATISTICS WORKSHOPS

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| 2011, April | “Missing Data”: Preconference Continuing Education workshop, <i>Society for Research on Child Development</i> . |
| 2010, August | “Testing Structural Equation Models (SEM)”: Preconference Continuing Education workshop, <i>American Psychological Association</i> . |
| 2008, August | “Multiple Regression”: Preconference Continuing Education workshop, <i>American Psychological Association</i> . |
| 2008, August | “Multivariate Analyses”: Preconference Continuing Education workshop, <i>American Psychological Association</i> . |

ADVISING

Mentor to incoming faculty, freshmen, and transfer students, and advisor to majors and minors in psychology. I am also faculty sponsor for the Psychology Club and the Psi Chi Honor Society in Psychology (eleven years each). Additionally, I have supervised Senior Projects in the Psychology department and Whittier Scholars program at Whittier College, been an outside reader on a doctoral dissertation for a student at Claremont Graduate University, been a second reader on two Masters theses in the School of Education at Whittier College, supervised Independent Study students at Occidental and Pomona Colleges, and directed the Senior Thesis research project for a student at Pomona College.

Beyond the Whittier Community, I gave an invited presentation at the *Society for Research on Child Development* convention to graduate students seeking academic positions and I served as a Mentor to graduate students and early career professionals at the “Speed Mentoring” Event at the *American Psychological Association* in August 2008.

INTERNATIONAL EXPERIENCE

I assisted Judith Wagner on a study-abroad tour in Copenhagen, Denmark as part of Whittier’s Danish International Studies Program (August, 1998). I have also studied French language and literature and traveled throughout Europe, the Middle East, North America, Central America, and South America.

COMMITTEE SERVICE AT WHITTER COLLEGE

Assessment Committee: Co-Chair (2011-2012)

Faculty Personnel Committee: Chair (2009-2010: elected position)
Faculty Personnel Committee: Social Science Representative (2007-2010: elected position)
IRB and Human Subjects Protection Committee: Chair for two years (2004-2007)
Whittier Scholars Council: (Feb. 2004 - May 2005)
Faculty Executive Council: Secretary/Treasurer (2002-2003: elected position)
Search Committee for Vice President of Academic Affairs (2002-2003)
Chair of Search Committee for tenure-track faculty in Psychology (2001-2003)
Admissions Committee: Chair (two years) (1999-2001)
Academic Review Committee (August 2000)
Search Committee for tenure-track position in Child Development (2000)
Search Committee for Vice President of Business/Finance (1999)
Teaching Committee (spring, 1999 and Academic year, 1999-2000)
Broadoaks Committee (1998-1999)
Assessment Committee (1997-1998)

AWARDS AND GRANTS

2010: Whittier College Faculty Research Grant
2008: Faculty Advisor Grant: Psi Chi Honor Society in Psychology
2007: Whittier College Faculty Research Grant
2004: American Psychological Association Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT) Grant – Departmental Grant
2002: Faculty Advisor Grant: Psi Chi Honor Society in Psychology
2002: Whittier College Faculty “Start-Up” Grant
2002: Whittier College Faculty Research Grant
2001: John Randolph Haynes and Dora Haynes Foundation
1999: Whittier College Faculty Research Grant
1998: Whittier College Faculty Development Grant
1993: UCLA Graduate Division Research Grant
1993: UCLA Graduate Division Travel Grant for Conference Travel
1991: UCLA Graduate Division Travel Grant for Conference Travel
1986: CSUDH Graduate Alumni Association Grant

SOCIETY MEMBERSHIPS

Society for Research in Child Development	Association for Psychological Science
Society for Research on Adolescence	American Psychological Association
Society for the Study of Emerging Adults	Western Psychological Association
Society for Child & Family Policy and Practice	The Psi Chi Honor Society in Psychology
American Psychology-Law Society	

CURRENT RESEARCH PROJECTS FOCUSED ON FORENSIC ISSUES

Principal Investigator: *"Efficacy of Narrative Elaboration and Verbal Labels for Preschool and School-Aged Children."* Co-investigators: Judith Wagner, Ph.D., Whittier College; Karen J. Saywitz, Ph.D.; Margaret-Ellen Pipe, Ph.D.; CUNY, Brooklyn; and Whittier College undergraduate students. This project examines the efficacy of two memory-enhancing techniques (Narrative Elaboration and Verbal Labels) on school-aged and preschool children's reports of staged and fictitious events. Funding: Faculty Advisor Grant from *Psi Chi Honor Society in Psychology*.

Principal Investigator: *"A Mock Trial: Eliciting Children's Testimony via Questioning by a Prosecuting Attorney, a Forensic Interviewer, and a Developmental Psychologist."* Co-

investigators: Whittier College undergraduate students. This project compares the interview styles and types of questions used by a prosecuting attorney, professional forensic interviewer, and developmental psychologist while interviewing school-aged children in a Moot Court room about a staged event. In addition, this project compares the accuracy and completeness of children's reports when interviewed by the different professionals, mock jurors' understanding of "the facts and reports of the children's veracity and discomfort, and attorney's judgments about the admissibility of questions by the different professionals.

Co-Investigator: *"Preparing Children for Court: Examining the Efficacy of Court Preparation Programs"* Co-investigators: Karen Saywitz, Ph.D.; Whittier College undergraduate students. This study examines the efficacy of established "court schools" designed to prepare child witnesses for testifying in court. Specifically, this study examines the efficacy of training children in (a) knowledge of the legal system, (b) comprehension self-monitoring (i.e., attending to how well one understands a question or process), (c) anxiety reduction techniques, (d) positive self-statement (e.g., "I can do this"), and (e) specific memory enhancement techniques. This study will serve to provide material for a Court Preparation Manual for Children currently being considered by Oxford University Press.

CURRENT RESEARCH PROJECTS FOCUSED ON PREJUDICE AND STEREOTYPES

Principal Investigator: *"Emerging Adults' Prejudices and Stereotypes."* Co-investigators: Whittier College undergraduate students. This four-year longitudinal project investigates best friends' and romantic partners' influence on emerging adults' attitudes about various social groups (e.g., racial, religious, and sexual orientation). Funding: Haynes Foundation Grant and Faculty Advisor Grant from *Psi Chi Honor Society in Psychology*.

Principal Investigator: *"An Examination of the Impact of Historical Context on Perceptions of the Causes of Prejudice."* Co-investigator: James Camparo, Physics Department, Whittier College; Whittier College undergraduate students. This project examines the effects of socio/historical context (i.e., archival video footage of historical events in the 20th century) on paradigm shifts for prejudice. We are further examining the influence of the cognitive and emotional impact of the historical events on endorsements of various paradigms.

Co-Investigator: *"The Development of Racial Stereotypes and Prejudice in Young Children."* Principal Investigator: Judith Wagner, Whittier College; Co-investigators: James Camparo, Physics Department, Whittier College; Whittier College undergraduate students. Drawing on the psychological, educational, sociological, and anthropological literatures, we are investigating the salience of race, culture, ethnicity, and nationality in American and Danish school children's friendship choices.

CURRENT RESEARCH PROJECTS FOCUSED ON QUANTITATIVE METHODOLOGY

Principal Investigator: *"In the Eye of the Beholder: Quantifying individuals' preferences/biases using peer nominations."* Co-Investigator: James Camparo, Physics Department, Whittier College. This project arose when Judith Wagner and I identified a quantitative analysis problem in the peer-nomination literature while working on "*The Development of Racial Stereotypes and Prejudice in Young Children*" project. To overcome this problem, James Camparo and I developed a differential index for the peer-nominations procedure, which accounts for random sampling without replacement and uses the number of individuals chosen above or below chance as the unit of measure.

Co-Investigator: "The analysis of Likert scales using state multipoles: The night an attitude questionnaire met quantum physics." Principal Investigator: James Camparo, Physics Department, Whittier College. This project is designed to highlight the one-to-one correspondence that exists between Likert scale responses (e.g., attitude scales ranging from 0 = *disagree completely* to 4 = *agree completely*) to a questioned item in the behavioral sciences and atomic population distributions among quantum states in physics. Our purpose is to appropriate the physicist's mathematical machinery and apply it to the analysis of Likert scale probability distributions.

PUBLICATIONS AND IN-PRESS ARTICLES/CHAPTERS

Camparo, J. C., & Camparo, L. B. (accepted by *Journal of Educational and Behavioral Statistics*). The analysis of Likert scales using state multipoles: An application of quantum methods to behavioral sciences data.

Camparo, J. C., Camparo, L. B., & Wagner, J. T. (2010). In the eye of the beholder: Quantifying individuals' preferences/biases using peer nominations. *Applied Psychological Measurement, 34*, 90-104.

Saywitz, K. S., Camparo, L. B., & Romanoff, A. (2010). Interviewing children in custody cases: Implications of research and policy. Invited article for Special Issue of *Behavioral Sciences and the Law, 28*, 542-562. doi: 10.1002/bsl.945

Saywitz, K., & Camparo, L. B. (in press). Interviewing children: A primer. In A. Ben-Arieh, J. Cashmore, G.S. Goodman, J. Kampmann, & G. Melton (Eds.), *Handbook of Child Research*. Thousand Oaks, CA: Sage Publications.

Saywitz, K. J., & Camparo, L. B. (2009). Contemporary child forensic interviewing: Evolving consensus and innovation over 25 years. In B. L. Bottoms, C. J. Najdowski, & G. S. Goodman (Eds.), *Children as victims, witnesses, and offenders: Psychological science and the law*. New York, NY: Guilford Press.

Wagner, J. T., Camparo, L. B., Tsenkova, V., & Camparo, J. C. (2008). Do anti-immigrant sentiments track into Danish classrooms? Ethnicity, ethnicity salience, and bias in children's peer preferences. *International Journal of Educational Research, 47*, 312-322.

Shaikh, A., & Camparo, L. B. (2008). Students taking charge: The role of Psi Chi chapters in facilitating learning. *Eye on Psi Chi*.

Camparo, L. B., Wagner, J. T., & Saywitz, K. J. (2001). Interviewing children about real and fictitious events: Revisiting the Narrative Elaboration procedure. *Law and Human Behavior (Special Issue), 25*, 63-80.

Saywitz, K., & Camparo, L. (1998). Interviewing child witnesses: A developmental perspective. *Child Abuse and Neglect, 22*, 825-843.

Saywitz, K. J., & Camparo, L. B. (1998). Preparing children and adolescents for stressful events and life decisions. *Family Futures, 2(1)*, 25-29.

- Camparo, L. B., & Begam, R. G.** (1996). From "whole person" to "whole family:" Applying systems theory to catastrophic injury and wrongful death litigation. *Forum: Journal of the Consumer Attorneys of California*, 26, 8-11.
- Camparo, L. B., Christensen, A., Buhrmester, D., & Hinshaw, S.** (1994) System functioning in families with ADHD and non-ADHD sons. *Personal Relationships*, 1, 301-308.
- Buhrmester, D., Camparo, L. B., Christensen, A., Gonzalez, L., & Hinshaw, S.** (1992). Mothers and fathers interacting in dyads and triads with normal and hyperactive sons. *Developmental Psychology*, 28, 500-509.
- Saywitz, K. J., Jaenicke, C., & Camparo, L. B.** (1990). Children's knowledge of legal terminology. *Law and Human Behavior*, 14, 523-535.

MANUSCRIPTS AND CHAPTERS UNDER REVIEW AND IN PROGRESS

- Camparo, L. B., & Camparo, J. C.** (submitted to *Social Influence*). Winds of change: An experiment examining the effects of socio-historic context on paradigms of prejudice.
- Saywitz, K. J., & Camparo, L. B.** (in progress; under contract). *Interviewing children in a forensic context*. Washington, DC: American Psychological Association Press.
- Saywitz, K. J., & Camparo, L. B.** (in progress; under contract). *Child forensic interviewing: An interviewer's guide to developmentally-sensitive techniques and templates*. New York, New York: Oxford University Press.

SCHOLARLY PEER REVIEWED PRESENTATIONS

- Camparo, J. C., Camparo, L. B., & Yuen, A.** (April, 2011). "The state multipole method for analyzing Likert-scale data." Presented at the *Western Psychological Association Conference*, Los Angeles, CA.
- Camparo, L. B.** (April, 2011). "Developmental differences in children's event memories: Enhancing narrative quality with the Narrative Elaboration Procedure." Presented at the *Biennial Conference for the Society for Research on Child Development*, Montreal, Canada.
- Camparo, L. B., Yuen, A., Vargas, A., & Hui, S.** (March, 2010). "Conformity in racial, religious, homophobic, and gender prejudices: Perceptions versus the real deal." Presented at the *Biennial Conference for the Society for Research on Adolescence*, Philadelphia, PA.
- Camparo, L. B., Cook, N., Sheldon, A., Toledo, H., & Cobian, M.** (April, 2008). "Eliciting young children's event memories: Comparing three forensic interview techniques." Presented at the *Western Psychological Association Conference*, Irvine, CA.

- Camparo, J. C., & Camparo, L. B.** (April, 2008). "Stealing fire from the physicists: Analyzing Likert scales using atomic state multipoles." Presented at the *Western Psychological Association Conference*, Irvine, CA.
- Shaikh, A., Camparo, L. B., Cook, N., & Arrington, C.** (April, 2008). "Students taking charge: The role of student organizations in facilitating learning." Invited paper presented as part of Psi Chi/CUPP symposium entitled *Creating stronger learning communities within psychology departments*. *Western Psychological Association Conference*, Irvine, CA.
- Camparo, L. B., Oliver, S., & Arrington, C.** (March, 2008). "Racial, religious, and homophobic prejudice among college students: An integrative framework." Presented at the *Biennial Conference for the Society for Research on Adolescence*, Chicago, IL.
- Marashlian, T., & Camparo, L. B.** (August, 2007). "Third-person effect in college students." Presented at the *American Psychological Association Conference*, San Francisco, CA.
- Camparo, L. B., Camparo, J. C., & Wagner, J. T.** (May, 2007). "Does in-group love necessitate out-group hate? Ethnic differences." Presented at the *Western Psychological Association Conference*, Vancouver, Canada
- Shaikh, A., Camparo, L. B., Cobian, M., & Leon, L.** (May, 2007). "Mentoring through research, Trials and tribulations; resolutions and remedies." Invited paper presented as part of Psi Chi/CUPP symposium entitled, *Challenges to Undergraduate Research and Solutions for Them*. Presented at the *Western Psychological Association Conference*, Vancouver, Canada.
- Camparo, J. C., Camparo, L. B. & Wagner, J. T.** (April, 2007). "An index for assessing individual and group differences in in-group preference and out-group bias." Presented at the *Biennial Conference for the Society for Research in Child Development*, Boston, MA.
- Camparo, L. B., Camparo, J. C., Sheldon, A., Cobian, M., & Eng, C.** (April, 2006). "Do social/historical circumstances influence perspectives on the causes of prejudice?" Presented at the *Western Psychological Association Conference*, Palm Springs, CA.
- Shaikh, A., Camparo, L. B., Kaur, H., & Fehribach, S.** (April, 2006). "Ethical considerations in faculty-student relationships." Invited paper presented as part of Psi Chi/CUPP symposium entitled, *Ethical Issues in Undergraduate Psychology Programs*. Presented at the *Western Psychological Association Conference*, Palm Springs, CA.
- Camparo, L. B., Camparo, J. C., & Ibrahimovic, H.** (June, 2005). "Social/Historical context and theory choice about prejudice." Presented at the *American Psychological Society Conference*, Los Angeles, CA.
- Shaikh, A., Camparo, L. B., Ibrahimovic, H., & Kaur, H.** (April, 2005). "Undergraduate research: Student and faculty perspectives." Invited paper presented as a part of Psi

Chi/CUPP symposium. Presented at the *Western Psychological Association*, Portland, OR.

Wagner, J., Camparo, L. B., & Camparo, J. (April, 2005). "Controlling differences in class and minority/majority-group sizes: In-group preference/out-group bias in integrated classrooms." Presented at the *Biennial Conference for the Society for Research in Child Development*, Atlanta, GA.

Camparo, L. B., & Dogan-Ates, A. (April, 2005). "Assessment of future orientations and explorations among adolescent earthquake victims." Presented at the *Biennial Conference for the Society for Research in Child Development*, Atlanta, GA.

Dogan-Ates, A., & Camparo, L. B. (March, 2004). "Future orientation of adolescents following a major natural disaster: A developmental approach." Presented at the *Biennial Conference for the Society for Research on Adolescence*, Baltimore, MD.

Camparo, L. B., Brown, D., Visvanathan, P., Rapien, E., & Sverchek, B. J.(April, 2003). "Interviewing children about real and fictitious events: A comparison of the Narrative Elaboration and Verbal Labels procedures." Presented at the *Biennial Conference for the Society for Research in Child Development*, Miami, FL.

Wagner, J. T., Camparo, L. B., Visvanathan, P., Telles, A., Lin, L-L., Tsenkova, V., DeMarco, F., & Gin, A. (April, 2003). "Ethnic cooties in Scandinavia? Peer relationships of minority and majority children in Denmark." Presented at the *Biennial Conference for the Society for Research in Child Development*, Miami, FL.

Volckmann, D., Wagner, J., Camparo, L. B., Behrens, M., Hill, C. T., O'Connor, L., & Rapien, E. (April, 2002). "The psychologists' apprentice: Collaborating with undergraduates on faculty research." Invited paper presented as part of symposium entitled "Integrating Research into the Undergraduate Experience." *Western Psychological Association*. Irvine, CA.

Visvanathan, P., & Camparo, L. B. (April 2002). "I'm soo stressed": Links to adolescent risky sexual behavior. Presented at the *Biennial Conference for the Society for Research on Adolescence*. New Orleans, LA.

Wagner, J. T., Camparo, L. B., Visvanathan, P., Telles, A., DeMarco, F., & Gin, A. (June, 2002). "Effects of ethnicity and ethnicity salience upon children's social relationships in Denmark." Presented at the *American Psychological Society Convention*, New Orleans, LA.

Wagner, J., & Camparo, L. B. (August, 2001). "Ethnicity, ethnicity salience, and the social experience of Denmark's minority and majority children." Paper presented as part of symposium at *11th European Conference on Quality in Early Childhood Education*; Alkmaar, The Netherlands.

Camparo, L. B. (April, 2001). "Wisdom from successful candidates." Invited presentation as part of a professional workshop: "Entering the academic marketplace - A beginner's guide." Hosted by Nancy Dess, Ph.D., Senior Scientist at American Psychological Association. Presented at *Biennial Conference for the Society for Research in Child Development*; Minneapolis, MN.

- Wagner, J. T., Camparo, L. B., Medina, C., Lovato, J., Telles, A., DeMarco, F., & Gagliano, M.** (April, 2001). "Social effects of ethnic salience among children: Does heightening ethnicity salience create ethnic cooties?" Presented at the *Biennial Conference for the Society for Research in Child Development*; Minneapolis, MN.
- Wagner, J. T., Camparo, L. B., Medina, C., Telles, A., DeMarco, F., & Gagliano, M.** (April, 2001). "Yesterday and today: Ethnicity salience among children, college students, and teachers in ethnoculturally diverse settings." Presented at the *Biennial Conference for the Society for Research in Child Development*; Minneapolis, MN.
- Wagner, J. T. & Camparo, L. B.** (August, 2000). "The salience of race, culture, ethnicity, and nationality in the freely-expressed self descriptions of children and adults." Paper presented as part of symposium: "Racial awareness, ethnic identity and intergroup attitudes in children and youths"; Lorinda B. Camparo and Judith T. Wagner, Co-Chairs. *American Psychological Association Convention*, Washington, D.C.
- Camparo, L. B., Saywitz, K. J., & Wagner, J. T.** (March, 2000). "Helping children elaborate: Benefits and costs." Paper presented as part of symposium: "Evaluations of strategies to improve the completeness and accuracy of children's eyewitness accounts"; Kim P. Roberts, Chair. *American Psychology and Law Society Biennial Conference*, New Orleans, LA.
- Hill, C. T., Behrens, M., O'Connor, L., Volckmann, D. B., & Camparo, L. B.** (April, 2000). "Advising across the curriculum." Paper presented at the *Western Psychological Association*, Portland, OR.
- Marquez, R., Camparo, L. B., Visvanathan, P., Wagner, J. T., & Saywitz, K. J.** (June, 2000). "Application of the Narrative Elaboration procedure to the classroom." Presented at *The American Psychological Society*, Miami Beach, FL.
- Visvanathan, P., Camparo, L. B., Wagner, J. T., Rapien, E., Marquez, R., & Saywitz, K. J.** (June, 2000). "Interviewers' impressions of children's narratives about real and fictitious events: Qualitative analysis." Presented at *The American Psychological Society*, Miami Beach, FL.
- Hill, C. T., Camparo, L. B., Volckmann, D. B., O'Connor, L. A., and Behrens, M. G.** (2000) "Using an alumni survey to assess an undergraduate program." Paper presented at *The Southern Society for Philosophy and Psychology*, Atlanta, GA.
- Jawad, M., Fregoso-Graciano, N., Camparo, L. B., Wagner, J. T., German, K., Medina, C., DeMarco, F., Gagliano, M., Telles, A., Hill, K., & Butler, S.** (June, 1999). "Children's reasons for giving false testimony to fictitious events." Presented at *The American Psychological Society*, Denver, CO.
- Fregoso-Graciano, N., Jawad, M., Camparo, L. B., Wagner, J., Medina, C., DeMarco, F., Gagliano, M., Telles, A., Hill, K., German, K., & Butler, S.** (June, 1999). "What types of questions elicit false testimony from children about fictitious events?" Presented at *The American Psychological Society*, Denver, CO.
- Hill, K., Butler, S., Wagner, J. T., Camparo, L. B., Medina, C., Heintz, J., Fregoso-Graciano, N., DeMarco, F., Gagliano, M., Telles, A., & German, K.** (June, 1999).

“Philosophical, ethical, and practical issues facing the next generation of child advocates.” Presented at *The American Psychological Society*, Denver, CO.

Wagner, J. T., Camparo, L. B., Hill, K., Heintz, J., Butler, S., Medina, C., Fregoso-Graciano, N., Gagliano, M., Telles, A., & German, K. (June, 1999). “The development of children's concepts of human diversity, equality, and rights.” Presented at *The American Psychological Society*, Denver, CO.

Camparo, L. B., Wagner, J., Saywitz, K., Jawad, M., Fregoso-Graciano, N., Brown, A., & Medina, C. (April, 1999). “Interviewing children about real and fictitious events: Revisiting the Narrative Elaboration procedure.” Presented at the *Biennial Conference for the Society for Research in Child Development*, Albuquerque, NM.

Wagner, J. T., Camparo, L. B., Hill, K., Heintz, J., Fregoso-Graciano, N., Beck, L., Medina, C., Butler, S., DeMarco, F., Gagliano, M., Telles, A., Braswell, E., & Vo., J. (February, 1999). “Research and classroom applications: The development of pro-diversity attitudes and behaviors in young children.” Paper presented at *The California Association for the Education of Young Children*, Long Beach, CA.

Hill, C. T., Camparo, L. B., Volckmann, D. B., O'Connor, L. A., & Behrens, M. G., (April, 1998). “Research across the psychology curriculum.” Paper presented as part of an invited symposium at *The Western Psychological Association*, Albuquerque, NM.

Camparo, L. B. (March, 1996). “Parent-adolescent and friend relationships: Pubertal status as a context for differences in linkages.” Presented at *The Biennial Conference for the Society for Research on Adolescence*, Boston, MA.

Camparo, L. B. (March, 1995). “Girls' parent-child relationships, friendships, and global self-worth: A bio-psychosocial perspective.” Presented at *The Biennial Conference for the Society for Research in Child Development*, Indianapolis, IN.

Camparo, L. B. (July, 1994). “Girls' close relationships, self-esteem, and pubertal status.” Presented at *The International Conference for Personal Relationships*. Groningen, The Netherlands.

Camparo, L. B. (March, 1993). “Preadolescents' perceptions of support and authority in relationships with parents and friends.” Presented at *The Biennial Conference for the Society for Research in Child Development*, New Orleans, LA.

Camparo, L. B. & Christensen, A. (April, 1991). “Family functioning in families with preadolescent and school-aged hyperactive and normal sons.” Presented at *The Biennial Conference for the Society for Research in Child Development*, Seattle, WA.

Buhrmester, D. & Camparo, L. B. (April, 1991). “Links between family and peer relations for hyperactive and normal boys.” Presented at *The Biennial Conference for the Society for Research in Child Development*, Seattle, WA.

Camparo, L. B., Buhrmester, D., & Christensen, A. (April, 1990). “Dyadic and triadic family interactions: ADHD and normal sons.” Presented at *The Western Psychological Association Convention*, Los Angeles, CA.

Saywitz, K. J., & Camparo, L. B. (April, 1988). "Children's conceptions of the legal system." Paper presented at *The California State Psychological Association Convention*, San Diego, CA.

Saywitz, K. J., & Camparo, L. B. (February, 1988). "Children in the courts: An agenda for battling the many-headed hydra." Paper presented at *The National Symposium on Child Victimization*, Anaheim, CA.

NON PEER-REVIEWED PRESENTATIONS

Wagner, J., & Camparo, L. (December, 2000). "The effects of ethnicity and ethnicity salience upon the social lives of minority children in ethnoculturally diverse classrooms in the United States." Seminar on the *Social Lives of Minority Children*. Højvangseminariet, Denmark's College for Social Educators, Copenhagen, Denmark.

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PEER REVIEWER

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